













Frances Eales
Steve Oakes

speakout

Elementary
Students' Book
with ActiveBook



LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING
UNIT 1 WELCOME page 7 Video podcast	What's your name?	greetings; countries and nationalities	stressed syllables	read a general knowledge quiz about world facts	listen to short conversations showing different ways to introduce people	introduce people; do a quiz	improve your use of capital letters
1.1 Nice to meet you page 8	present simple: be						
1.2 Travel light page 10	this/that, these/those; possessives	objects	stressed syllables /ðɪs/, /ðæt/, /ði:z/ and /ðəʊz/	read an article about travelling light		identify objects	
1.3 Can I have a coffee? page 12	making requests	tourist places	sentence stress and polite intonation	read tourist leaflets	listen to conversations in various tourist places; learn to listen for key words; listen to prices and numbers	give information for numbers, prices, etc; make simple requests	
1.4 Fawley Towers page 14		hotel services; phrases for booking in at a hotel			Fawley Towers: watch an extract from a sitcom about a hotel	arrival and check in at a hotel	complete a hotel registration form; write an email to book a hotel room
UNIT 2 LIFESTYLE page 17 Video podcast	What's your daily routine?						
2.1 Join us! page 18	present simple: I/you/we/they	activities	strong and weak forms of do you	read an article about social online groups	listen to a conversation between two friends choosing the right online group for them	talk about activities; talk about a group/team	
2.2 High fliers page 20	present simple: he/she/it	daily routines; jobs	Present simple verb endings: /s/, /z/ and /ɪz/	polite intonation	listen to people describing their jobs; listen and identify a variety of jobs	talk about routines; describe other people's routines	learn how to use linkers: and, but and or
2.3 What time does it start? page 22	asking for information	the time			learn to get a speaker to slow down and grade their language	learn to show you don't understand; ask questions at a tourist information centre	
2.4 Chalet Girl page 24		household routines; phrases to describe life at home		read a web posting about pen pals	Holiday: Fasten Your Seatbelt: watch an extract from a reality programme about a difficult job	talk about life at home: likes and dislikes	write an internet posting to a penpal describing yourself
UNIT 3 PEOPLE page 27 Video podcast	What do you like doing with friends/family?						
3.1 Just good friends page 28	frequency adverbs: sometimes, usually, always, often, hardly ever and never; modifiers quite, not very, really and very	personality	stressed syllables	read a quiz about what type of friend you are	listen to people describing their friends	describe personality; do a quiz and find out what kind of friend you are	
3.2 Big happy families page 30	have/has got	family photo	contracted forms of have/has got	read an article about unusual families		talk about your family	improve your use of apostrophe 's; write about your family
3.3 Are you free tonight? page 32	making arrangements	time expressions	positive and negative intonation		learn to show interest when you listen	make arrangements to meet friends	
3.4 A Celebration In Crete page 34		special occasion activities; phrases to describe special		read an invitation	Francesco's Mediterranean Voyage: watch an extract from a documentary about a special occasion	talk about a special occasion	write an invitation
UNIT 4 PLACES page 37 Video podcast	Where do you live?						
4.1 Small space, big style page 38	there is/are	rooms/furniture; prepositions (1)	/ðəʊz/ and /ðeɪz/		listen to a conversation between two people talking about a special flat	describe your home	improve your use of commas; write an email about your home
4.2 An English village page 40	can for possibility	places in towns; prepositions (2)	strong and weak forms of can and can't	read an article about a special kind of village		talk about things you can do in towns; describe a favourite place in your town/city	
4.3 Can I help you? page 42	shopping	things to buy; shops	polite intonation		learn to say no politely in a shop; listen to various shopping conversations	have a conversation in a shop	
4.4 Favourite Places page 44		phrases to describe places		read a web posting about a favourite place	50 Places To See Before You Die: watch an extract from a documentary about some amazing places	describe your favourite place of all	write a blog about your favourite place
UNIT 5 FOOD page 47 Video podcast	What's your favourite dish?						
5.1 MyFridge.com page 48	countable and uncountable nouns; nouns with a/an, some, any	food/drink			listen to people talk about food	talk about your eating and drinking habits	learn to use paragraphs and write a short report
5.2 4½ cows page 50	how much/many; quantifiers	containers		read an article about how much an average person gets through in a lifetime		talk about diets and lifestyle	
5.3 Are you ready to order? page 52	ordering in a restaurant	restaurant words	fast speech; linking		understand fast speech; listen to a man ordering in a fast food restaurant	order a meal in a restaurant	
5.4 A Chef In Goa page 54		ingredients; phrases for writing a recipe		read a recipe	Rick Stein's Seafood Odyssey: watch an extract from a cookery programme about a famous chef	describe a special dish	write a recipe
UNIT 6 THE PAST page 57 Video podcast	Did you go out last night?						
6.1 Favourite things page 58	was/were	dates and time phrases	strong and weak forms of was and were		listen to people describing famous people's favourite things	talk about people's favourite things; describe your favourite childhood things	link sentences with because and so and write your life story
6.2 Time twins page 60	past simple	common verbs (1)	past simple regular verbs with /t/, /d/ and /ɪd/	learn to show interest	learn to keep a conversation going; listen to someone describing their weekend	describe a perfect/terrible weekend	
6.3 How was your weekend? page 62	making conversation	weekend activities					
6.4 Carlos Acosta page 64		phrases for interviewing		read an essay about a special person	The Culture Show: watch an extract from a documentary about a famous dancer	interview a special person	write a profile essay about a special person
IRREGULAR VERBS page 127	LANGUAGE BANK page 128	PHOTO BANK page 152	COMMUNICATION BANK page 160	AUDIO SCRIPTS page 167			

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING
UNIT 7 HOLIDAYS page 67  Video podcast How was your last holiday?							
7.1 Travel partners page 68	comparatives	travel	stressed syllables		listen to people discuss how they like to travel	talk about how you like to travel; compare places and holidays	
7.2 The longest bus ride page 70	superlatives	places (1)	strong and weak forms of the	read an article about a long journey		plan and talk about a long journey	learn to check and correct information; write about a holiday
7.3 Can you tell me the way? page 72	giving directions	places (2)	sentence stress for correcting		understand directions; learn to check and correct directions	give directions in the street	
7.4 Buenos Aires page 74		phrases to describe a town/city		read a travel article	 Holiday 10 Best: watch an extract from a travel show about Buenos Aires	describe a town/city you know	write a short article about a town/city
UNIT 8 NOW page 77  Video podcast What was the last film you saw?							
8.1 In the picture page 78	present continuous	verbs + prepositions	weak forms of prepositions and articles	read blogs about what people are doing now		talk about taking photos; talk about what people are doing	write a blog entry about what you are doing
8.2 Looking good page 80	present simple and present continuous	appearance			listen to a radio programme about ideas of beauty	discuss what you know about various film stars; describe people's appearance	
8.3 What do you recommend? page 82	recommending	types of film	word linking		learn to link words to speak faster	ask and answer a questionnaire about films; ask for and give recommendations	
8.4 Festival Highlights page 84		festival activities; phrases to describe an event		read a festival review	 Inside Out: watch an extract from a documentary about an English music festival	describe an event	write a review of an event
UNIT 9 TRANSPORT page 87  Video podcast How do you get to work?							
9.1 Travel in style page 88	articles: a/an, the, no article	transport collocations	strong and weak forms of a and the		listen to a guide giving a tour around a transport museum	talk about types of transport	
9.2 Citybikes page 90	can/can't, have to/don't have to	adjectives (1)	strong and weak forms of can, can't, have to and don't have to	read an article about Paris Citybikes		talk about ways to travel around towns/cities	
9.3 Sorry I'm late! page 92	apologising	excuses	intonation to show being happy or unhappy		listen to a man talk about his problems getting to work	apologise for being late; tell a long story	learn to use linkers and write a story
9.4 Airport page 94		phrases to describe and complain about problems		read an email	 Airport: watch an extract from a documentary about a day at Heathrow airport	deal with problems when flying	write an email about an experience at an airport/on a plane
UNIT 10 THE FUTURE page 97  Video podcast What are your plans for the future?							
10.1 Life's a lottery page 98	be going to; would like to	plans	going to and would	read a news story about a lottery win	listen to a radio interview with lottery winners	talk about your future plans/wishes	
10.2 Survive! page 100	will, might, won't	phrases with get	contracted form of will	read an extract from a survival instruction book		make predictions about situations	improve your use of linkers: too, also and as well and write a short story
10.3 Let's do something page 102	making suggestions	adjectives (2)	stressed syllables	read an article about things to do with friends	learn to respond to suggestions; listen to people discussing which activities they want to do	make some suggestions and invite your friends to join you	
10.4 Wild Weather page 104		phrases to describe weather			 Wild Weather: watch an extract from a documentary about the wettest place in Europe	talk about weather and how it makes you feel	write a message board notice about your country
UNIT 11 HEALTH page 107  Video podcast Do you have a healthy lifestyle?							
11.1 My head hurts page 108	should/shouldn't	the body; health	consonant clusters	read an article about cold cures around the world	listen to a radio programme about colds and flu	talk about what to do when you don't feel well and give advice; discuss cures for the common cold	
11.2 Never felt better page 110	adverbs of manner	common verbs (2)		read a quiz about how fit you are		do a quiz about your fitness; talk about healthy weekends	learn to use adverbs in stories and how to make stories more interesting
11.3 Help! page 112	offering to help	problems		read an article about a social experiment	listen to different scenarios of people needing help and thanking someone	give advice and offer help; thank someone	
11.4 The Optician page 114		phrases to describe a problem and to give advice			 The Two Ronnies: watch an extract from a sitcom about an unusual shopping experience	ask for help in a pharmacy	write some advice for a health message board
UNIT 12 EXPERIENCES page 117  Video podcast What's the most exciting thing you've done?							
12.1 Unforgettable page 118	present perfect	outdoor activities			listen to people talking about their experiences	talk about unusual experiences	learn to use postcard phrases and write a postcard
12.2 Afraid of nothing page 120	present perfect and past simple	prepositions (3)		read an article about a dangerous job		describe movement from one place to another; talk about past experiences	
12.3 Hello, I've got a problem page 122	telephoning	telephoning expressions	sentence stress		listen to different scenarios on the phone	describe difficult situations/problems; say telephone numbers; phone someone about a problem	
12.4 Shark Therapy page 124		phrases to describe an experience			 Shark Therapy: watch an extract from a documentary about sharks	describe an exciting/frightening experience	write a story about an exciting/frightening experience
IRREGULAR VERBS page 127	LANGUAGE BANK page 128	PHOTO BANK page 152	COMMUNICATION BANK page 160	AUDIO SCRIPTS page 167			

OBJECTS AND COLOURS

1A Look at the words in the box. Which objects are in your classroom?

chair bag notebook table whiteboard pen book
CD player pencil noticeboard projector picture

B Work in pairs and take turns. Student A: point to objects in the classroom. Ask your partner. Student B: name the objects.

A: *What is it?*

B: *It's a book.*

C Write the colours.



D Work in pairs. Ask and answer *What's your favourite colour?*

THE ALPHABET

2A **L.1** Listen and write the letters in the correct column. Each column has the same vowel sound.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A	B	F	I	O	Q	R
	C					

B Listen and repeat.

C Work in pairs and take turns. Student A: spell an object or colour. Student B: say it.

A: *b-i-u-e*

B: *Blue!*

QUESTION WORDS

3A Underline the correct question word.

- 1 *How/What* 's your name?
- 2 *Who/Where* are you from?
- 3 *How/When* are you today?
- 4 *What/Who* 's your favourite actor?
- 5 *When/Where* 's your birthday?
- 6 *What/Why* are you here?
- 7 *Which/What* spelling is correct: c-h-i-a-r or c-h-a-i-r?

B Work in pairs. Ask and answer the questions above.

CLASSROOM LANGUAGE

4A Complete the questions with a word from the box.

mean repeat don't that could page

- 1 A: What does 'capital' mean ?
B: It means capital city, for example, London or Tokyo.
- 2 A: 'Work in pairs'? I don't understand.
B: It means 'Work together'. So, you two ...
- 3 A: Could you repeat that?
B: Yes. Page ninety-five.
- 4 A: Could you spell that ?
B: Yes, m-e-e-t.
- 5 A: How you write it?
B: Yes, of course.
- 6 A: Which one is it?
B: Thirty-five.

B **L.2** Listen and check. Then listen and repeat.

NUMBERS

5A Write the numbers.

- | | | |
|----------------|------------------|----------------------|
| <u>1</u> one | <u>12</u> twelve | <u>15</u> fifteen |
| <u>3</u> three | <u>8</u> eight | <u>13</u> thirteen |
| <u>9</u> nine | <u>2</u> two | <u>5</u> fifty |
| <u>4</u> four | <u>7</u> seven | <u>3</u> thirty |
| <u>10</u> ten | <u>11</u> eleven | <u>100</u> a hundred |
| <u>6</u> six | <u>5</u> five | <u>20</u> twenty |

B **L.3** Listen and write the numbers.

C Work in pairs. Student A: say five numbers. Student B: write the numbers.

UNIT 1

UNIT

I

SPEAKING

- › Introduce yourself and others
- › Make requests
- › Check into a hotel

LISTENING

- › Understand people in tourist situations
- › Listen for key information
- › Listen to prices and numbers
- › Watch an extract from a sitcom about a hotel

READING

- › Read about travelling light

WRITING

- › Improve your use of capital letters
- › Complete a registration form at a hotel
- › Write an email to book a hotel room

BBC CONTENT

- ▶ Video podcast: What's your name?
- ▶ DVD: Fawlty Towers

welcome



▶ Nice to meet you p8



▶ Travel light p10



▶ Can I have a coffee? p12



▶ Fawltty Towers p14